



Math Activity – Grade One

Expectations:

1m14:

count forwards by 1's, 2's, 5's, and 10's to 100, using a variety of tools and strategies (e.g., move with steps; skip count on a number line; place counters on a hundreds chart; connect cubes to show equal groups; count groups of pennies, nickels, or dimes);

1m18:

solve a variety of problems involving the addition and subtraction of whole numbers to 20, using concrete materials and drawings (e.g., pictures, number lines)

Materials:

A bag of 100 poppies without the pins in them.

Mental Set for the lesson:

The teacher shows the students a poppy and asks them to brainstorm what they know about poppies. After the students share their stories (ie my grandpa was in a war) then the teacher can help the students to see that a poppy is used to remind us that we are lucky to live in a country where we are safe.

Development:

Ask the students to count piles of poppies. Have the students gather a small group of 10 poppies. In small groups have them use diagrams, words, and equations to make addition number sentences. Groups should share their number sentences to try and generate an exhaustive list of addition sentences. The teacher could record these on chart paper.

Consolidate/Debrief:

Addition facts to 10. The reason we wear a poppy.

Home Activity:

Talk to your mom and dad about poppies, and be prepared to share your findings.