



## Intermediate Activities

### (A) Dinner with a Canadian Historical Figure

Students research a veteran or Canadian historical figure of the First World War, Second World War or the Korean Crisis. Students then create costumes and props and write monologues as part of the activity. The students might incorporate food appropriate to the time of the dinner. To make this more meaningful for students, the students should select the character they wish to portray. Students might select from veterans found in the Memory Project or by interviewing local veterans. The research might be conducted online or in person.

Teachers should provide a planning form for students to help them focus their research and prepare the monologue and appropriate costumes and props.

Students might choose to invite their parents, grandparent or school administrator to the dinner. The students take great pride in sharing their learning and efforts in preparation with others. The dinner party should definitely have real food as authentic to the time as possible and, perhaps, play music of the time as well.

Preparation and rehearsals take time but certainly pay off in this authentic learning experience.

### (B) Have students research the life of a Canadian Veteran who was stationed overseas.

Then have each student write a letter from the point of view of their soldier from the front. The letter might be sent to their mother, family or wife. The students may choose to research some of the major campaigns that their soldier fought in. There are excellent resources at the National War Museum site <http://warmuseum.ca>. There are newspaper articles and editorials available through

the site as well as the memory project at <http://www.thememoryproject.com>

### (C) Access the National Defence site at

[http://forces.gc.ca/site/community/messageboard/index\\_e.asp](http://forces.gc.ca/site/community/messageboard/index_e.asp) and have students send a message to Canadian sailors. Soldiers and Air Force personnel deployed on operations need all the seasonal cheer they can get and messages and post cards from home are very important to their morale. Students might create their own post cards or greeting cards.

### (D) Invite a Veteran to come to speak to the class.

Have students create thank you cards to be sent to the speaker.

(E) **Write a Veteran's story** after interviewing him or her and send it along to the Veterans archives through the Memory Project. <http://www.thememoryproject.com>