

## KRISTALLNACHT: Night of Broken Glass

### A "Reading and Remembrance 2006"

#### Activity Guide

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KRISTALLNACHT – Night of Broken Glass

A "READING & REMEMBRANCE" ACTIVITY

**Grade Levels** 7—12

**Curriculum Focus:** Holocaust Studies

#### Program Description

Uncover the Kristallnacht Program of November 9 and 10, 1938 to discover its power and to realize it's historic significance in understanding contemporary issues and events when nations demonized and dehumanize targeted groups.

#### Lesson Plan

##### STUDENT OBJECTIVES

- to understand this past news story
- to develop a respect for lessons learned (moral of the story) from this period in history
- to review current events with insights gained through prior knowledge and with an understanding of Kristallnacht
- create, record and air a "Reading and Remembrance" Kristallnacht audio program set for broadcast at 2:10 P.M. November 10, 2006

##### MATERIALS

- Computer with Internet Access
- "Kristallnacht: Night of Broken Glass – Movie Trailer" (Available on-line as a DWAC "Reading and Remembrance 2006 Resource")

#### Procedures

##### 1. VIEW

Begin the lesson by viewing "Kristallnacht: Night of Broken Glass – Movie Trailer".

<http://www.dvac.ca/movies/KristallnachtTrailer.mov>

##### DURING SCREENING:

- 1.) Take note of individuals, groups and institutions directly affected by this event
- 2.) Focus on final text image which looms large and asks the question "WHY?"

##### 2. RESEARCH (VIA THE INTERNET)

Gather information and materials highlighting both the causes and effects of "Kristallnacht".

##### 3. READ

Read the poem "First they came ..." attributed to Pastor Martin Niemöller.

[http://en.wikipedia.org/wiki/First\\_they\\_came ...](http://en.wikipedia.org/wiki/First_they_came...)

##### 4. DISCUSS

Discuss what the poem implied in the aftermath of "Kristallnacht" November 9 & 10, 1938 and what it implies for present day witnesses to contemporary global conflicts.

##### 5. WRITE

Compose a piece titled "I Am Not A Giant" based on the idea that citizens/individuals; singularly, have both a responsibility and a duty to take a stand/to make a difference, no matter how small the return may be on the noblest of efforts.

##### 6. BROADCAST

Record (or Perform Live) "I Am Not A Giant" for "Reading and Remembrance 2006" programming set for broadcast @ 2:10 PM, Friday, November 10, 2006.